

## Project: "**Ecofriendly worker 1.0**" Erasmus +, Key Action 2 VET, Small-scale Partnerships

## (2021-1-PL01-KA210-VET-000032894)

## "Less waste in Gastronomy"

1.	The title of the lesson	Less waste in Gastronomy
2.	Annotation (what will be	The lesson of less waste in Gastronomy is focused on cooking
	the topic discussed)	diverse recipes applying scientific methods. Participants will train
		several technologies with which innovative recipes of Less waste
		in Gastronomy will be elaborated. The aim of the course is to
		learn how to cook in a new and creative way. With the plant diet
		gastronomy we take advantage of the properties of food and
		technological processes, for example the batter, the gelation, the
		increase of the viscosity etc. We will submerge in culinary
		contemporary and innovative technologies, exploring the waste in
		gastronomy and his new technologies.
3.	The lesson structure (plan	This lesson will bring new concepts related to sustainable food,
	of the lesson)	the green certification process and circular economy as a new
		vision and process where the market is entering.
		The theoretical part of the lesson:
		Analysis of new concepts: biodiversity, sustainability,
		development objectives sustainable in food,
		Inspiration and reflection on practical cases and social
		experiments in relation to food sustainability issues,
		• Introduction to a practical method of social innovation: Design
		Thinking,
		Reflection on our environment and the challenges of the food

industry, Progress in phases of the method for the co-creation of initiatives that address issues of sustainability in the educational environment: Empathize, • Development of a prototype model of the idea generated in work groups, • Preparation and development of the team presentation of project ideas, • Identification of useful educational resources for classrooms, The practical part of the lesson (tasks, exercises, tests, workshops): • Basics of cuisine based on a sustainable approach to cooking: Food waste Batch cooking Plastic waste Desserts without sugar and gluten • Balance process and evaluation of the course. The goals of the lesson Main objectives: To acquire the basic knowledge about technologies used in the waste in Gastronomy and the inclusion of new products used in this new cuisine. Specific objectives: After this course the participant will: Get the knowledge, skills and necessary technologies to cook recipes considered as new creation based on traditional plates. Get familiarized with the use of tools and basic utensils of the creative cuisine, so that the pupil could innovate for both dishes and culinary specialties. Use new skills in cuisine with the most idealistic and imaginative intentions, to obtain the most creative results. The aim of the course is get knowledge: the main principles of healthy eating based on plant-based diets; the latest discoveries and trends in health nutrition; diet menu: for medical purposes due to fashion;

		- cooking methods that preserve nutrients;
		- organic food production methods, including plants and herbs;
		- modern food and its disadvantages and impact on humans;
		- food and civilization diseases.
5.	The theoretical part of the	The theoretical part will be treated as an on-line form by means of
	lesson	an educational platform destined exclusively for this course. Many
		different materials will be loaded and will allow the participant to
		familiarize with the most modern culinary terminology, as well as
		the different ingredients and uses in the Gastronomy.
		The mass media used in the virtual classroom will be the
		following: communication tools (chat, forum, e-mail, voting,
		webinars), educational materials (dictionary, ppt presentation,
		articles, videos), practical asks (Exam and / or test)
		The content of every module will be the quite integral one and wi
		have to be followed in the correct order. The practical tasks will
		allow the participant to acquire skills to use the tools TIK.
		Compulsory tasks will be qualified in the scale of points according
		to the correction of the realized activity. The practical part will be
		developed in a workshop destined for the use of new technologies
	The practical part of the	Basics of cuisine based on a sustainable approach to cooking
	lesson (tasks, exercises,	• Food waste
	tests, workshops)	- Compost
		- Leftover menu
		- Recipes: homemade pickles, vegetables broth made from rice
		and leftovers and vegan croquetas
		Batch cooking
		- Learn not to overpay
		- Organize shopping list and optimize time
		- Recipes: marinated salmon, poke bowl, baked chicken, tacos,
		lasagna, vegetable quinoa salad and dressings
		Plastic waste
		- Recycle, reuse and buy in bulk
		- Recipes: healthy and balanced salads
		Desserts without sugar and gluten
		- How to reduce sugar
		- How to do sweets healthier
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		- Recipes: Date brownie, orange cake, vegan granola, apple
	G 6: 6 :	crumble and energy bars
7.	Sources of information	Participants should be able to use the computer and the Internet
	(links of videos,	with ease:
	researches, the project	- Know how to use the computer in terms of operating system, e-
	website)	mail, communicators, e-learning platform, etc.
		- Reading comprehension
		- Carry out the exercises and test on line.
		In the website of the course will be do the technical requests and
		the freeware essential to use the materials of the course, such as:
		- Adobe Acrobat -https://get.adobe.com/pl/reader/
		- Webbroser recommended – Chrome
		- Have passed previous training online course.
		- Correct dress code (uniform)
8.	Methods, tools,	Working in the groups, individual work, situational method, guided
	approaches	conversation, role playing, talk, preparation of dishes according to
		recipes, presentation, exchange of ideas, practical activities in the
		field - trip, observation, brainstorming, interview, evaluation of
		practical classes through answers to surveys and prepared dishes.
		A blackboard or a large sheet of paper, felt-tip pens or chalk, camera
		phone or photo camera, computers, television monitor, projector,
		screen, kitchen, oven, access to the sinks, products and semi-
		finished products and kitchen tools for preparing dishes.
9.	Conclusions of the lesson	Less waste (or zero waste) is a movement that is committed to
	(the main learning results	reducing waste in day to day and in its maximum exponent,
	from the lesson)	simplifying the life of the person who carries it out and helping to
		improve the environment.
		There are also many local activities and cultural practices in that
		aim to address this challenge. For example, there are a growing
		number of organizations and initiatives focused on reducing food
		waste in the gastronomy sector, such as the "Zero Waste"
		movement, which promotes sustainable practices in the restaurant
		industry.

e result of our lesson will be learning the main principles of
ing waste in gastronomy, including restaurants and local
tivities.
ne of the main results of the lesson will be learning the recipes
dishes and practical preparation of meals based on the above
nciples of less waste in gastronomy.
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